

The Sophomore Conversation 2008
Parent Reflection Form

After reading the Grad at Grad, please reflect on your son and his development according to the five criteria outlined in the document. Each parent is to complete a reflection form. Please make your responses as specific as possible.

Completed forms are due in the main office no later than Friday, 18 April.

Parent's Name: _____

Student's Name: _____

Open to Growth: The Jesuit high school student at the time of graduation has matured as a person-emotionally, intellectually, physically, socially, religiously- to a level that reflects some intentional responsibility for one's own growth (as opposed to a passive drifting, a *laissez-faire* attitude about growth). The graduate is at least beginning to reach out in his or her development, seeking opportunities to stretch one's mind, imagination, feelings, and religious consciousness.

Based on the description above, comment on your son's openness to growth. As far as possible, include specific examples.

In what ways would you like to see him develop in this area during the next two years?

Intellectually Competent: By graduation the Jesuit high school student will exhibit a mastery of those academic requirements for advanced forms of education. While these requirements are broken down into departmental subject areas, the student will have developed many intellectual skills and understandings which cut across and go beyond academic requirements for college entrance. The student moreover is beginning to see the need for intellectual integrity in his or her personal quest for religious truth and in his response to issues of social justice.

Describe the intellectual growth of your son over these past two years. In your response, please refer to the points above and be specific as possible.

How would you like him to be challenged intellectually during the next two years?

Religious. By graduation the Jesuit high school student will have a basic knowledge of the major doctrines and practices of the Catholic Church. The graduate will also have examined his own religious feelings and beliefs with a view to choosing a fundamental orientation toward god and establishing a relationship with a religious tradition and/or community. The level of theological understanding of the Jesuit high school graduate will naturally be limited by the student's level of religious and human development. What is said here, respectful of the conscience and religious background of the individual, also applies to non-Catholic, non-Christian graduate of a Jesuit high school.

How have you seen your son's understanding of his faith expand during the past two years? As far as possible, give specific examples.

How have you seen your son's experience of faith deepen during this past two years? Include specific examples..

In what areas would you challenge him to develop religiously over the next two years?

Loving. By the time of graduation, the Jesuit high school student is well on the way to establishing his own identity. The graduate is also on the threshold of being able to move beyond self-interest or self-centeredness in relationships with significant people in their lives. In other words, he is beginning to be able to risk some deeper levels of relationship in which one can disclose self, accept the mystery of another person, and cherish that person. Nonetheless, the graduate's attempt at loving, while clearly beyond childhood, may not yet reflect the confidence and freedom of a mature person.

According to the criteria above, how have you witnessed your son becoming a more loving person during these past two years? As far as possible, include specifics.

In what specific ways would you like to see your son become more loving?

Committed to Doing Justice. The Jesuit high school student at graduation has achieved considerable knowledge of the many needs of local and wider communities and is preparing for the day when he will take a place in these communities as a competent, concerned, and responsible member. The graduate has begun to acquire the skills and motivation necessary to live as a person for others. Although this attribute will come to fruition in mature adulthood, some predispositions will have begun to manifest themselves during adolescence.

Using this framework, how has your son grown in his awareness of the injustices of the world and committed himself to the promotion of a more just society? Please give specific examples.

How would you like to see him develop in this area during the next two years?

Additional Comments:

Please return one completed form per parent/guardian to the Main office no later than Friday, 18 April.